



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. VEER GEND SINGH COLLEGE PAKHANJORE

P.V. 116 SANGAM ROAD PAKHANJORE, POST/TAHSIL - PAKHANJORE,
DISTRICT - U. B. KANKER CHHATTISGARH, PINCODE - 494776
494776

www.govtcollegepakhanjore.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kanker is a district, located in the southern part of the state Chhattisgarh in India. The structure of the state is like 'sea horse'. Kanker is famous for its rich tribal culture, biodiversity; forest resources a. Govt. Veer Gend Singh College, Pakhanjore District Uttar Bastar Kanker (GVGCP) has been established in 16 August 1988 by the Chhattisgarh higher education department. The main object of this institution is to provide high quality education. It is around 130 km away from the district headquarter Kanker. The initial academic session has been started on a temporary building of government higher secondary school Pakhanjore with arts, The College shifted to its present building in the year 2008-09. The college has been functioned properly. More new Program is added in the Graduation and Post graduation Degree like BSc (Bio and Math's), B.com and M .A. Sociology in the same year 2012, 2016-17 and 2015-16 respectively. Earlier it was affiliated to Pt. Ravishankar Shukla University, Raipur (C.G.), now is affiliated to Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur. Since our college is also a study center of Pandit Sunderlal Sharma [Open] university. The college campus is elaborated with 9.43 acre, in which 2175.90 sqm areas college is established. The motto of the college is "Gyanam, Sarvottam Sampada. Our wish is that every student must flow over the sky like Pahadi Maina in the field of education and achieve success

Vision

Our (GVGCP) Vision is to offer students affordable, high-quality higher education so they can become economically, politically, and socially capable individuals who can find employment. They would then be the sensible, responsible citizen.

Educating young people holistically in order to transform them into enlightened citizens of society,

Mission

The college's mission is to provide high-quality education to students from traditionally underprivileged backgrounds in the Tribe in order to enhance their knowledge, develop their social consciousness, and develop moral values.

The college (GVGCP) provides a learning-centered atmosphere to all students, including those from local tribes. Ensuring that all students should have equal opportunities to achieve their career education.

To cultivates the ability to think critically, and creatively in its students, so that they communicate effectively understand and appreciate different points of view within a diverse community.

The admission policy ensure reservations for the reserved applicant groups, among which there are several

candidates from Scheduled Tribes in this area due to its indigenous.

To help students attain ethical, moral and social, spiritual and emotional integrity.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. It is funded by state government.
2. Sufficient and green campus of 9.43 acres land, building comprises science departments with laboratories, classrooms, seminar hall, canteen, garden, and playground and parking place and also staff quarter.
3. Affordable Courses
4. Library facilities and timings for different classes.
5. Various committees with efficient staff, dedicated to the development of the college.
6. Tribal and poor people have opportunity to continue their studies.
7. Peace, harmony and tolerance seen in the staff and students.
8. Scholarship facility provided to ST/SC/OBC and financial assistance to economically deprived students of others.
9. It has functional NSS unit.
10. Teaching and non teaching employees in the college.
11. Easy to reach campus.
12. Sport opportunity for enthusiast.
13. Support from local politicians and administration for betterment.

Institutional Weakness

1. It lacks infrastructure such as sufficient class room, ICT enabled class room, modern lab, auditorium, indoor sports hall, hostel, health care center, sufficient staff quarter etc.
2. We have no professional courses and Limited scope for research.
3. Many of the students enrolled in 1st year and failed in huge numbers due to language problem, because mostly belong to the remote area. They are not familiar with English language so unable to access e-books and internet.
4. Inadequate set up for teaching and non-teaching staff, vacant sanctioned post adversely affects the academic progress.
5. Syllabus is not career oriented.
6. Lack of general knowledge and current affair in the syllabus.

Institutional Opportunity

If the above mentioned weakness is eradicated, we may have the following opportunity.

1. College is situated in tribal area where many need base program, mineral base program; agro base

- program and master degree have to be introduced.
2. Collaboration with various prestigious agencies.
 3. Improving the overall quality of higher education institute by ensuring their conformity to prescribe norms and standard.
 4. If the courses provided are aided with applied education we may develop job and research opportunities for the students.
 5. Location of college is well centered due to this here is lots of opportunity regarding the education and development of students.

Institutional Challenge

1. Only traditional courses will create gap with advanced and applied knowledge.
2. Poor socio-economic conditions of student create loss of opportunity as they have to work to meet their demands.
3. Students are not inclined towards progression to higher education owing to poor background.
4. Degradation of quality of education.
5. Lack of fund for research.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The academic program's curriculum is designed to meet the requirements of the state, our college's (GVGCP) unique arena, and to facilitate employment and ethical social growth. The college is affiliated with Shaheed Mahendra Karma Vishwavidyalaya Jagdalpur and offers undergraduate programs, postgraduate courses (only in Sociology) Program, and courses in science, arts, and commerce streams. B.A. programs are available in the following areas: Economics and political science, Sociology, Hindi Literature and English literature, and Bio and Math's both groups in Science.

The affiliated university, Shaheed Mahendra Karma Vishwavidyalaya, which is made up of the Central Board of Studies under the Department of Higher Education of the Chhattisgarh government, offers the undergrad design curriculum. The organization has promised to adhere to the schedule and finish the course work in accordance with the university's and the higher education department's academic calendars. Hindi and English are the two languages offered by the institution.

Our (GVGCP) Principal is the member of board of studies and Paper setter of Shaheed Mahendra Karma Vishwavidyalaya, and Faculty members are the paper examiner, and evaluator at university level.

Our college offers a wide range of programs, including cultural, in sports our students selected as national and state level player in different games, Fit India, human rights, and legal rights initiatives, to help students develop into thoughtful, responsible citizens who can see the world from a perspective that transcends all boundaries of race, gender, and religion.

Teaching-learning and Evaluation

The college (GVGCP) has 15 qualified faculty members out of them four teachers are permanent and eleven others are full-timer and average teaching experiences is 8 yrs, and one is the PhD and four are UGC-NET, SET and two are JRF Qualified.

The conventional methods of teaching used by teaching faculties include the use of a white board, blackboard, book reviews, and tutoring. Teachers in the previous year's pandemic used Zoom, HECG, and "Google Meet," which are online resources supplied by the Chhattisgarh government. College faculty members have demonstrated their professional competency through participation in conferences, seminars, workshops, and other events, along with by extending their expertise for excellence. In order to improve their knowledge and teaching strategies, recently appointed teachers also take part in FIP, orientation, and refresher courses.

The state department of higher education's admissions guideline has been strictly adhered to scrupulously by the institution (GVGCP). Beginning with the 1988-89 academic years, our college continued to use an affiliated university's online admissions process for entry level students. 95.5% of students are enrolled on average. The proportion of students to teachers is ideal. The annual exam fee would be paid online. Our college conducts regular and private exams offline; however, due to COVID-19, the past three years' college conducted annual exams online. There are Vacant posts at our college for office employees, technicians, and assistant professors, among others. Both contract base personnel and guest faculty members are compensated for these posts.

The institution (GVGCP) makes sure that students' learning capacities adhere to appropriate teaching, learning, and evaluation methods. Students are categorized as slow and advanced learners based on how well they perform on class examinations, and other academic activities. Teachers provide extra support to slow learners in order to help them keep up with the speed and progress in the classroom. Information is also given to advanced students so they can function at a higher level. Assessments are monitored, homework assignments are given on a regular basis, and Seminars were organized by the PG students.

Research, Innovations and Extension

Basically our college (GVGCP) is small college located in the tribal and backward area. Because there are not sufficient corporate or industrial houses, or even just one source, it is difficult to do industry-based research. Due to this, research efforts are not being conducted up by the UGC and other institutions but we are trying our level best in near future to do research and innovation. Research paper are published in UGC-CARE listed journals (Wisdom Speak ISSN (e): 2456-5121) by one of faculty in Commerce.

Sports and NSS are other activities of the college. NSS unit of our college are active through which different Extension activity serving to the society. NSS has organized various camp and awareness program in college and nearby villages,

Such as the Corona Safety Awareness Program, Health Awareness Program, Voter Education, Legal Literacy, Swacchh Bharat Abhiyan, and Environmental Awareness Program. NSS hosted a plastic-free camp and a plantation program on our college campus. Through NSS, students develop becomes responsible citizens of the country. The GVGCP's NSS branch conducted the SVEEP program in many underprivileged villages and served as "Matada Mitra" during the Vidhan-Sabbha elections in 2018 and 2023.

Infrastructure and Learning Resources

Our college (GVGCP) has own building with built up area 2175.90 sqm comprising ground and first floor. It has sufficient sitting arrangement for teaching and learning activity. There are 13 classrooms, 02 seminar hall having proper sitting arrangement, ventilation and light. Our college has 05 laboratories for botany, chemistry, zoology, physics and Geography with adequate equipments, like muffle furnace, spectrophotometer, calorimeter and required comical. Motor Cycle stand, Library in which there is separate reading zone, computer system & Printer, near about 5000 books are there in library. It has free Wi-Fi facility and to enhance ICT based education we have more than 18 computers with 05 printer with photocopy machine and 03 projectors. College generates electricity through solar energy which cause to lower electricity consumption, and also LED as a lighting source used in all the rooms.

FACILITIES FOR SPORTS

We have separate sport room good environment of sports, like indoor badminton ground, football, volleyball, cricket and kabbaddi. We have ground for sports. Sports materials are enough to play the games.

STUDENT SUPPORT

We have Girls common room, computer lab, help desk, 09 toilets, 16 urinal washroom and sufficient wash basins are available here with proper water supply and separately for girls and boys students as well as staff

DRINKING WATER

College has been providing safe drinking water facility through installation of R-O Water cooler we have own tube well, hand pump and proper pipeline for adequate water supply water.

ADMINISTRATIVE SERVICES

College has control room for Exam process, administrative office, Principal cabin, conference and seminar room, store room and account sections, sport room, and NSS room. The higher education department of the Chhattisgarh state government provides financial support for our college. It complies with all guidelines, standards, and directives issued by the department of higher education. The college administration is planning to form a Janbhagidari committee in order to organize local base needs.

Student Support and Progression

In accordance with government regulations, our college (GVGCP) offers scholarships to SC, ST, OBC, and minority groups and BPL scholarship for all groups. The admission fees are also refunded for such students. Students benefit financially enough as a result. NMDC has also awarded scholarships to ST/SC students for the past five years. Faculty members at the college also provide materials and assistance to underprivileged students. The state government sponsors a program that provides financial support to eligible students in the form of scholarships. Our college has a single help desk where students can get assistance with the admissions process and selecting guidance. Additional activities such as seminars and workshops give career counseling. Faculty assists students who are struggling with social, familial, or personal issues.

A computer lab with Wi-Fi connectivity was recently installed at GVGCP, our college. A net connection enables students to engage with new scientific concepts. Students can obtain pure water with the aid of a RO water filter. A separate common area is available for girls. It offers interested students an informative tour.

Involvement of students in variety of groups, including the eco-club and anti-raging committee. Additionally, IQAC is represented. Every year, student council is chosen by election or nomination in accordance with laws and regulations. The student council organizes a number of events, including Teachers Day, Farewell, and inviting their former seniors to college functions. Our sport teacher is a state and National player in different sports (badminton, volleyball, football and chess) under him our college team won several times in this field. Five students has been selected in football, two student in athletics and two students in chess for state level. Though the college has no employment cell and placement officer, with the help of our library in charge it provides information regarding vacancies, details and application is displayed on separate notice board. Although it is still in the early stages of development, our alumni association is not yet registered. Despite the fact that every student participates in college functions and shares their experiences.

Governance, Leadership and Management

Govt. Veer Gend Singh College is a government college therefore it is governed as per state government rules. College, is situated in a tribal area, specifically Uttar Bastar Kanker, where the majority of the students are from Bengali and tribal communities. Keeping this in mind, our goal is to offer affordable, high-quality education.

Shaheed Mahendra Karma Vishwavidyalaya, the Higher Education Department of Chhattisgarh, and the UGC all have regulations that our college, GVGCP, abides with. The Higher Education Department, under the direction of the secretary, is our true chief executive. The university's chancellor is an honorable governor. At the division level, the chief officer is an additional director. The principal of the college is in charge of administration. Our college is currently in the process of forming a development committee and Janbhagidari Samiti. A representative of the public, such as an MLA or MP, would serve as the committee's chief, while the principal would serve as its secretary. It enhances students' internal qualities.

The orientation and refresher courses for newly recruited faculty members are arranged by the central and state governments. These courses are open to new faculty members with permission from the principal. Employee benefits include festival allowance, OPS and GIS. The fourth class employee is eligible for a washing allowance. In order to offer excellent value throughout the system, an internal quality assurance cell, or IQAC cell, is established in accordance with UGC criteria. Principal makes a decision after receiving prompt responses from IQAC. At the end of each year all the teaching as well as other class III, IV is assessed in the form of CR and are submitted for final evaluation to higher authorities.

Institutional Values and Best Practices

The fundamental goal of GVGCP is for students to develop into responsible citizens in their community and nation. The aforementioned lines exemplify every moral principle, including discipline, truth, love, character, gender equality, environmental protection, security, social harmony, dignity and love against nation, and respect for women and the elderly. In our college, social peace and gender equality are evident. Our professors uphold the highest standards of morality and ethics. The violent case is rare to find. Even with the anti-bullying and sexual harassment committee, every student faces disciplinary action. A senior extends a warm welcome to their junior and plans a delightful welcome party. In an additional gesture of respect, Junior plans the departure celebration. Owing to all of this bustle, college is nonetheless serene, enjoyable, and active center of education.

Through the National Service Scheme (NSS) and ECO Club, students are encouraged to preserve the environment and preserve nature. As part of these programs, college campuses and neighboring towns are

cleaned up through campaigns against plastic waste and the production of compost fertilizer. Together with the assistance of the forest and floriculture departments, we are planting trees on college campuses. We created two best practices: a campus free of plastic and a canteen facility. The college building model that has been approved by the government is very commendable due to its adequate lighting and ventilation. Because there is much natural light and ventilation, we use very little electricity. We also built a pond to house the water harvesting equipment. Our well is a tube well. In college, we conducted an energy and sustainability audit.

Through a variety of initiatives, including the voter awareness campaign, National Deworming Day, the Clean India Mission, and the Fit India movement led by NSS volunteers, our college, GVGCP, raises people's awareness of social issues. One of the state programs, Narwa, Garwa, Ghurwa, and Badi, assists the NSS in raising knowledge of horticulture, natural manure, and water conservation. As per government regulations, we uphold absolute transparency in the domains of money, academia, and administration. We commemorate a number of days, including human rights, constitutional, oath ceremony, and world nonviolence days. a variety of leadership-themed initiatives to instill moral principles in our students and help them become decent citizens.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. VEER GEND SINGH COLLEGE PAKHANJORE
Address	P.V. 116 Sangam road Pakhanjore, Post/Tahsil - Pakhanjore, District - U. B. Kanker Chhattisgarh, Pincode - 494776
City	PAKHANJORE
State	Chhattisgarh
Pin	494776
Website	www.govtcollegepakhanjore.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	D. L. Badhai	07844-299009	7647013981	07844-299009	govtcollegepakhanjore2@gmail.com
IQAC / CIQA coordinator	Digeshwar Kumar Sahu	7844-299009	9770166755	07844-299009	sahudigeshwarkumar@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Chhattisgarh	Shaheed Mahendra Karma Vishwavidyalaya Bastar	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-03-1992	View Document
12B of UGC	27-08-2010	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P.V. 116 Sangam road Pakhanjore, Post/Tahsil - Pakhanjore, District - U. B. Kanker Chhattisgarh, Pincode - 494776	Tribal	9.43	2175.9

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Hindi,	36	Higher Secondary	English	140	127
UG	BA,Department Of English,	36	Higher Secondary	Hindi	10	10
UG	BA,Department Of Sociology,	36	Higher Secondary	Hindi	105	92
UG	BA,Department Of Political Science,	36	Higher Secondary	Hindi	105	102
UG	BA,Department Of Economics,	36	Higher Secondary	Hindi	40	35
UG	BA,Department Of Geography,	36	Higher Secondary	Hindi	50	45
UG	BSc,Department Of Chemistry,	36	Higher Secondary	Hindi	175	120
UG	BSc,Department Of Mathematics,	36	Higher Secondary	Hindi	75	25
UG	BSc,Department Of Botany,	36	Higher Secondary	Hindi	100	95
UG	BSc,Department Of Zoology,	36	Higher Secondary	Hindi	100	95
UG	BSc,Department Of Physics,	36	Higher Secondary	Hindi	75	25
UG	BCom,Department Of	36	Higher Secondary	Hindi	60	59

	Commerce,					
PG	MA, Department Of Sociology,	24	Graduation	Hindi	25	12

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				14			
Recruited	0	0	0	0	0	0	0	0	4	0	0	4
Yet to Recruit	1				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	5	1	0	6
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						3
Recruited	1		0		0	1
Yet to Recruit						2
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	3	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	144	0	0	0	144
	Female	204	0	0	0	204
	Others	0	0	0	0	0
PG	Male	7	0	0	0	7
	Female	17	0	0	0	17
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	1	1	3	3	
	Female	2	2	2	3	
	Others	0	0	0	0	
ST	Male	40	21	40	18	
	Female	37	15	40	23	
	Others	0	0	0	0	
OBC	Male	9	2	8	6	
	Female	12	3	7	5	
	Others	0	0	0	0	
General	Male	105	150	104	101	
	Female	202	178	156	153	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		408	372	360	312	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institute is affiliated to Shaheed Mahendra Karma Vishwavidyalaya Bastar Jagdalpur. All the programs are offered by our institute and designed by the same university. We already have science, arts, commerce faculties, so we can easily adopt the multidisciplinary/interdisciplinary programs based on these faculties if designed by the affiliating university.
2. Academic bank of credits (ABC):	In our educational system, the Academic Bank of Credits system has a special function. It is now expected of us in our institution to adhere to this system. Using ABC credits increases openness and facilitates the adoption of a more adaptable curriculum development and design methodology. Gaining the benefits of all system stakeholders is beneficial.
3. Skill development:	Our institute belongs to dense populated of tribal people in Chhattisgarh state. This area is mostly covered by the forest area. It's very calm and silent place in the lap of nature. institute organize many skill inhanhancement program like communication skill, computer skill, career counseling and legal skill development program also organize by collaboration with session court pakhanjore and health awareness program organize by the collaboration with civil hospital pakhanjore.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The most important and fundamental instrument for learning and gaining knowledge is language. Our academic members understand the significance of this. They are ready to provide the greatest possible information about Indian history, culture, and the significance of regional languages. Through online learning, efforts are made to improve students' subject-matter knowledge as well as their understanding of Indian language and culture.
5. Focus on Outcome based education (OBE):	Our institute offers two-year master's programs in art (sociology) and three-year bachelor's programs in the arts, sciences, and commerce. Throughout the academic year, the institute hosts numerous events for these courses. Students are typically the participants in these activities. The goal of outcome-based education is finally achieved through the use of NSS, cultural events, Gandhi Jayanti, Swachh Bharat Abhiyan, human rights, Constitution Day, project work, field work, academic tours, welcome party, and

	farewell programs. This aids in the student's development into a responsible citizen.
6. Distance education/online education:	The necessity of the hour is remote/online learning. The majority of institutes, schools, and colleges were closed during the COVID-19 epidemic, and the educational sector is still operating in stagger mode now. In light of this situation, our college uses every online platform for remote learning. Teachers are proficient in using ICT-based resources for instruction, such as web-based platforms like Zoom, Webex, the HECG app, Google Meet, and YouTube. We are planning to purchase projectors at the college level and are expected to have smart classrooms. We are sufficiently equipped to provide online and distance learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	In our college for Electoral Awareness organizes several Electoral Awareness Events under the banner of SVEEP. 1. Mr. Debashish Biswas Nodal Officer for SVEEP Campus Ambassadors for the year 2022-23 2. Dhan Singh Yadav 3. Ku. Reena Bain 4. Deveshwar Saha 5. ku. Ritu Mishra .
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Our college SWEEP is formed by instruction by the District Election Commission Kanker to spread awareness about Electoral Information. Nodal Officer Mr. Debashish Bishwas has been appointed by the college to oragnize events related to Elections. Many Awareness Programs including registration of new and young voters are being registered through Mobile App - Voter Helpline App.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The SVEEP has arranged numerous innovative programs and initiatives. 1. Because it was a tribal, isolated, and Naxalite-affected area, the committee offered the option for offline registration to individuals without cell phones. 2. The Voter Helpline App, a mobile app, is used for registering new and young voters as part of numerous awareness programs. 3. Seniors, those with physical disabilities, and other disadvantaged groups were escorted by our Campus Ambassadors and NSS Cadets during the voting process. 4. Moreover, numerous events were

	<p>planned at the college level to inform voters about the elections, including speeches, rallies, Rangolis, drawings, paintings, speeches, and slogan writing. 5. The district has established a Human Chain to raise awareness of the procedure.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Many Innovative Programmes and Initiatives have been organized by the SVEEP. 1. Being a tribal, remote and naxalite affected area those who had not mobile phones, the committee provided them facility to be registered in offline mode. 3. At the time of voting our Campus Ambassadors along with the NSS Cadets escorted senior citizens, physically challenged people and other under privileged sections of society.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>1. The college has registered a large number of students who are older than eighteen or who have recently become eligible to vote. A total of 454 students who recently turned 18 have obtained registration with the College. 2. Because the affected area was tribal, remote, and Naxalite, the committee offered people without mobile phones the option to register offline.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
372	408	374	360	312

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
22.05951	0	.10	16.87857	17.26963

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:-

The following steps demonstrate efficient academic planning:-

Our college Govt. Veer Gend Singh College Pakhanjore (GVGCP) adheres to the academic calendar that the higher education department has provided and that Shaheed Mahendra Karma Vishwavidyalaya recommended. We follow by all university, UGC, and state government policies. With the help of the teaching team and under the guidance of the principal, IQAC creates the academic calendar. The timetable of introductory programmes, regular classes, tutorial classes, unit exams, half-year exams, sports; camps, cultural programmes, etc. are all included in the academic calendar.

Student programs:-

1. The new comer students' orientation/introduction programme is led by a senior students and professor. Where they give a speech outlining the value of NSS, college, and other forms of education and employment. They also inform the new comers about the exam's administration. Senior plans the welcome celebration.
2. Classes have used pedagogy.
3. Regularly scheduled unit tests and half-yearly exams have been held.

Academic activities:-

The majority of lessons at the college are provided using the traditional manner of lectures on a blackboard, green boards, or whiteboard, however during the lockdown, classes were also taught using YouTube and Google Meet. Regular unit tests, half-yearly exams, and other tests are given in accordance with the academic calendar for the students' ongoing evaluation. Every exam is followed by a result analysis. so that the college can distinguish between advanced and slow learners. For underprivileged and needy college students, remedial lectures are held. The college staff assists students in solving their difficulties. The IQAC monitors the entire education link process, collecting feedback from stakeholders on the co-curriculum and teaching and learning process. Computer basic knowledge also has been started in college for the development of students.

Internal Assessment :-

The Continuous Internal Assessment evaluation of the students is an integral part of the teaching-learning

process. As mentioned in the Academic Calendar issued by the govt. of Chhattisgarh, every department prepares its own time table mentioning the schedule for Continuous Internal Assessments. CIA is done either by giving assignments, oral tests or giving class tests to the students. At the UG level it is mandatory to take two tests in each session.

Extra-Curricular activities:-

According to the department of higher education and universities, we follow their academic calendar. To maximize the holistic development of students, all programs including welcome, farewell, sports, cultural programmes, workshops, NSS camps, and annual day programs must be carried out in accordance with the schedule.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:-

For the students' overall growth, cross-cutting issues including gender equity, environmental protection, social justice, equality, and professional ethics are incorporated into the university's programs. The institute works to incorporate curricular, co-curricular, extracurricular, and extension activities with regular courses in order to provide a variety of cross-cutting aspects

Human values:-

Moral values for humans is what distinguishes man as a person from other living things? The human being is what gives him sentiments of peace, love, and brotherhood for all people. All of our college's undergraduate programmes include a foundation course that teaches human values and linguistic skills.

The college adheres the various aspects of human values and integrates the same into curriculum in following manners

1. There are no ragging incidents at our college. According to UGC guidelines, a college anti-ragging committee was established. This group raises public awareness of ragging. Up to this point, no case has been reported.
2. Our unique wing, N.S.S., organizes numerous events, clean India campaigns, aids victims of natural disasters, and performs more honorable work as demonstrated by the corona pandemic. By providing the people with food and other necessities, volunteers assist those who are affected.
3. They carried out programmes to promote hand sanitizer use, a malaria-free society, human rights, and voter awareness.
4. Moral principles like respect and kindness

Professional Ethics:-

Under the RUSA programme, we advise our students on careers. In our college, we twice held carrier orientation programmes. Keep our college disciplined with the help of the statutory body of discipline. The most crucial practice in our college is discipline..

Gender:-

Our college (GVGCP) is a coed institution. It offers boys and girls the same opportunities for growth. Gender equality is promoted at our college. Typically, throughout the application process, the college receives an equal number of applications from boys and girls. The sex ratio in our district is 991 per 1000. Girls register at a higher rate than boys.

We'd carried out a gender audit.

1. The sexual harassment committee is here. It highlights gender equality and outlaws the practice of discrimination against women. There is not a single instance of harassment that has come before this committee.
2. The discipline committee keeps a close eye to stop this behavior.

Environment and Sustainability:-

Environment studies have been included in the curriculum of graduation. It is mandatory to pass in that subject during graduation at once. Motto of this course is to enrich the awareness of environment among students. So that they conserve the forest, land, animal and biodiversity, and helps to aware the local community to save the earth. Our college conducts many programs under NSS to protect the environment and sustainability

1. Our little garden in the middle of the campus is the best illustration of how students learn about the ecosystem and environmental aspects.
2. Every year, NSS volunteer and students plant trees.
3. It is clear that students play a significant role in eliminating plastics from the environment to create plastic-free zones.
4. The college has built bunds and tanks to collect rainwater.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 50

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 186

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 93.64

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
372	408	374	360	312

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
410	410	410	360	360

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 36.93

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
115	101	44	100	58

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
238	238	238	209	209

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.8

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:-

The Govt. Veer Gend Singh College Pakhanjore (GVGCP) offers students a productive environment for learning as well as opportunities to progress their attitudes, values, and abilities in order to develop positive behavior. Through a variety of programmes, the college places a strong emphasis on students' entire growth. The academic staff also looks out for the entire growth of the students. By utilizing different problem-solving approaches, they make an effort to make teaching and learning student-centric and participative. By using the student-centric strategies listed below, faculty members make serious and effective attempts to make the learning activity more engaging, experiential, and problem-solving.

1. Experiential Learning:

The college confers the following experiential learning practices for enhancing cognitive levels, observation power and creativity of the students –

1. Project work

- The Department of Botany ,chemistry and zoology assigns students many projects both within and outside of the curriculum. The students gain knowledge about project development and skill development.

1.2 Participation in competition at various level

Students are encouraged to compete in a variety of competitions at the college, university, state, and national levels to help them prepare for life's forthcoming challenges.

1.3 Field Visits

Students are encouraged to connect with their village and work to tackle social problems while in college. They are urged to go to the villages for this reason, observe the issues, challenges, and problems the villagers face, and work to find solutions.

2. Participated Learning

2.1 Debates

GVGCP sponsors debates at the departmental and college levels where students express a variety of viewpoints on a given subject. Debates add excitement, interaction, and delight to the teaching and learning process.

2.2 Team Work

Throughout the year, GVGCP organizes workshops, practical's, and sporting events. These platforms offer group collaboration techniques. Students plan Fresher Party, Farewell Party, and other college activities by taking inspiration from these platforms.

2.3 Group Work:

A number of events, including "Malaria Mukht Bastar," "Rashtriya Krimi Mukti Divas," "Rashtriya Matdata Divas," and "Matdata Jagrukta Abhiyan," are organized by GVGCP throughout the year.

3. Problem Solving Methodology

3.1 Quizzes:

GVGCP organizes numerous tests depending on approaches to problem resolution. These tests aid students in honing their problem-solving skills.

3.2 Discussion:

GVGCP offers a variety of forums for discussion so that students can address concerns with the college. The college resolves all difficulties or problems through appropriate conversation.

The utilization of ICT-enabled tools in the GVGCP was difficult because practically all of the students are from tribal areas and don't have access to Smartphone's, laptops, computers, etc.

- The GVGCP campus has Wi-Fi, which makes it easier for students and professors to stay in touch and exchange up-to-date information.
- There is a modest computer lab at the GVGCP.
- During COVID-19, teachers also offer lectures via Zoom and Google Meet.
- Teachers also introduce students to a variety of online educational resources, including SWAYAM, E-Pathshala, NPTEL, YouTube content, etc.
- Teachers can also provide reading materials, e-books, and brief notes via different channels including WhatsApp, email, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.75

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 32

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	08	03	03	05

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

The GVGCP principal convenes staff and teacher meetings and gives them instructions on how to strengthen the efficient execution of the evaluation process in order to ensure transparent and reliable internal assessment. In order to do this, all the internal assessment criteria are explained to the students at the start of each lesson. After completing a certain unit, all teachers administer a unit test, and they discuss the results with the students. However, the weight of the marks varies depending on the teacher and subject. Assignment submission, unit testing, field work, and group discussions are all used for continuous evaluation.. If students have any concerns, they can discuss them with the relevant teacher and become liberated. Weaker and more intelligent students are chosen after assessment criteria examination. While competent students are encouraged to pursue higher studies, pupils who perform poorly receive individual tutoring and notes. Remedial classes are also scheduled as an additional aid.

For transparent and vigorous internal assessment, the following points are considered:-

- Internal examination committee
- Conduct unit test and Sessional examination
- Feedback process: discussion of results with the students
- Consideration of discipline, sincerity, participation in co-curricular activities, and overall performance throughout the year

Class Assessment Test:-

After the test and evaluation completed the answer copies are shown to the students and taken their feedback. After complete satisfaction of the students, final marks are allotted.

Sessional Exams: The relevant teachers take the sessions exams. The day of the exam is chosen after talking with the students. The students are shown sample answers before a proper discussion. The sessional examination record is kept by the relevant teacher.

Practical Exam: After conducts Practical exam and viva Performance and attendance records are taken into account when rating practical work.

Internal Assessment Marks: Internal assessment is given based on exam results, self-control, sincerity, good manners, and involvement in extracurricular activities.

The GVGCP has developed a mechanism for the Redressal of queries/grievances linked with internal and external exam evaluation is as follows:

- Students can evaluate themselves by viewing the internal exam papers that have been evaluated.
- Students are free to speak with the appropriate faculty member to discuss any complaints and have them addressed. By way of the appropriate Head of Department, unanswered questions and complaints are forwarded to the Principal.

- to apply for the re-verification of answer sheets. It is acceptable to contest the evaluation of the answers.
- The University gives applicants enough time to submit their applications for the test.
- Both the university and the college use SMS, email, and WhatsApp to notify the students of their online admission.

If a student is not happy or satisfied with the grades given to him or her, she or he may contest them by submitting an application to the university through the college's principal in the format specified within 15 days of the day the university declared the results. If a mistake is found in the students' final grade report, the college promptly notifies the university of the problem.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

The college's website clearly states and communicates to professor and students the Program Outcomes (PO), Program Specific Outcomes (POs), and Course Outcomes (COs). During the Orientation Program, which starts the term, the college principal provides students with comprehensive information regarding POs, PSOs, and COs. In the early stages of the subjects, professors informed students about the goals of the curriculum they were pursuing, even during the epidemic era when classes were conducted virtually.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

Govt. Veer Gend Singh College Pakhanjore regularly assesses the performance of students via different methods of measurement of attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).

The POs and PSOs are evaluated through a direct assessment process with the assistance of the COs of the relevant program. Direct evaluations/observations of students' abilities or knowledge in relation to the quantifiable COs are included in direct assessment. Homework assignments, open-book exams, unit tests, the university examination, surprise exams, etc. are used to achieve it.

Methods of Evaluation of POs / PSOs /Cos

Internal and External Assessment: For the viva-voce and practical exams, the university has engaged outside specialists to conduct the external assessment evaluation. Homework and unexpected tests are two examples of internal assessment.

Annual University Examination: The Shaheed Mahendra Karma University (the affiliated university) administers yearly exams via which the college measures and evaluates the program outcomes based on the course outcomes. Direct assessment is the process.

Institutional Exams/Tests: Unit exams, quarterly exams, half-yearly exams, and pre-annual exams are other ways that students are evaluated at the college level. The Program Outcomes and Program Specific Outcomes are examined based on the results of these tests.

Feedback evaluation: Feedback evaluation is a key component of the college's assessment of student and instructor performance in relation to course outcomes, program specific outcomes, and program outcomes. It is a useful technique for assessing the teaching-learning level.

Alumni Survey: An important and useful assessment tool for assessing programs and program-specific outcomes is the alumni survey. Achieving the program outcomes is made much easier with the support of the alumni survey. Employer surveys are used to determine whether or not the skill, knowledge, attitude, and aptitude acquired in college is sufficiently meeting their expectations. This survey is very beneficial in creating the program and its specific outcomes for the upcoming year.

Higher Studies: The development of students toward Higher Studies and employment following the successful completion of degree programs is another crucial factor in evaluating the Programme Outcomes, Course Outcomes, and Programme Specific Outcomes. The college keeps track of the students who pursue careers and higher education. The college evaluates the POs, COs, and PSOs based on the data.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 77.69

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
99	369	346	208	197

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
394	378	348	219	230

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.6

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

In our Govt. Veer Gend Singh College Pakhanjore Several try to create Research atmospheres to conduct research work by teacher as well as PG students. Teachers are also encouraged to publish their research articles in various journals and particularly in Scopus and UGC Care listed journals.03 research paper published by teacher during last two year 01 in UGC Care and another in Peer-Review journal 01 books have also been published in edited chapter by the teachers during last two years and 02 books have been edited. Students are also encouraged for creative writing. initiatives and efforts have been made by our college to create and impart information that will be valuable for the future, the growth of the school, and the students. For the purpose of helping students gain an awareness of the courses' practical and ethical aspects, the college arranges educational tours.

The college's faculty continuously encourages students to strive for excellence in their disciplines by assigning homework, practical projects, modules, and little amounts of study to help them develop their

analytical knowledge and skills.

Our college provides both Regular and Non college (private) education in the following subjects: Hindi, English, Botany, Physics, Chemistry, Mathematics, Sociology, Political Science, Economics, and Sports. Therefore, and we also have qualified, experienced faculty members for each department. Both the regular professor and the guest lecturers are putting up a lot of effort to help shape the students' futures. Our faculty members are well qualified and skilled in conducting practical labs in physics, chemistry, botany, and zoology. Which aids in their comprehension of the subject's practical aspects?

In order to keep instructors and students up to date on current events, the college also maintains subscriptions to newspapers, periodicals, and other materials. In addition, the students have access to well-equipped libraries where they can further their education and share knowledge.

The institution also organizes a variety of academic cultural activities, such as debates, quizzes, assignments, and class seminars involving UG and PG students, to enhance their capacity for scientific inquiry, creativity, and problem-solving. In addition, students are urged to take part in the college's goodbye program, webinars, seminars, yearly function, and freshmen' party activities.

The classroom contains well-furnished seating arrangements, lighting facilities, Wi-Fi facilities, and green White board amenities. Mandatory unique identity cards for teachers and students are to be implemented.

The college has also created an environmental awareness program to stimulate interest in collaboration linked to the environment and ecosystems. Near the campus, open ground has been best used for planting trees. Every year, NSS hosts a seven-day campus-based program in neighboring villages to address their problems, raise general and mental awareness among the locals, and inspire students to actively engage in fostering social consciousness for their own growth.

in our college the department of commerce teach two subject related Interlactual Property Rights (IPR) and entrepreneurship namely Business Regulartry Framework in B.com first year and Fundamental of entrepreneurship in B.com Second year respectively.The department of commerce has provided its students first hand experience in entrepreneurship at the institute by providing them all the support including space, mentoring and training programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response: 0.07****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:

The Govt. Veer Gend Singh College Pakhanjore, Kanker (C.G.) coordinates a variety of community events to introduce students to social issues. These events involve active participation from students who give back to society. The Students of GVGCP that participate in such activities are also certain to grow as individuals.

The National Service Scheme (NSS) unit is effectively run by the GVGCP. Through this course, the college engages in a number of outreach initiatives in the local community and sensitizes the students. In order to address social issues like cleanliness, water conservation, tree planting, road safety, the eradication of

superstition, women's empowerment, environmental awareness, Malaria Mukta Kanker Divas, and voter awareness programs, among others, the NSS unit organizes a residential seven-day camp in the nearby village. For the purpose of enlightening students and enhancing society, the college also organizes a number of different extracurricular events.

- Rashtriya Mat data Divas
- Malaria Mukta Kanker
- Mat data Jagrukta Abhiyan
- Career Orientation Program
- SVEEP program Awareness Training
- Rashtriya Krimi Mukti Divas
- Vidhi Jagrukta Abhiyan
- India Constitution Day
- Human Right Day
- Youth Day
- Gandhi jayanti
- World Environment Day
- World Earth Day
- World AIDS Day
- Blood Donation Camp
- Clean Kanker Campaign
- National Unity Day
- International Yoda Day
- Fit India Movements
- Tree Plantation Campaign
- Plastic Free Campus Campaign
- Save Water Campaign
- Tobacco Free India
- Sickle Cell Awareness Program
- Health and Hygiene Awareness Program

In addition to the aforementioned initiatives, many GVGCP departments are conscious of their obligations to educate students and advance societal welfare. The departments put on a variety of events such National Voters Day, workshops, blood group detection, female feticide awareness, environmental awareness, road safety, tree planting, voter awareness, personal health and hygiene, and educational visits. All of these initiatives/programs benefit society's advancement in addition to the kids' personalities and character. These activities and programs also help kids discover their latent talents and build better social skills and behavior in both them and the wider community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Number of awards and recognitions received for extension activities from government /government recognised bodies during the last five years (10) Name of the activity Name of the Award

Name of activities	Name of the awards recognition for Institution for the Institution	Name of the Awarding government/ government recognised bodies	Year of award
NSS	Letter of Appreciation	Higher Education Department Govt. of Chhattisgarh	2022
SVEEP	Letter of Appreciation	Collector distt U.B.Kanker (C.G.)	2023
SPORTS	Participation certificate	Saheed mahendra karma vishwavidyalaya bastar	2022
SPORTS	Participation certificate	Higher Education Department Govt. of Chhattisgarh	2023
INDUCTION PROGRAM (FIP)	Certificate Participation	of Guru Ghansidas Vishwavidyalaya Bilaspur	2022
WORKSHOP (NAAC)	Certificate Participation	of Guru Ghansidas Vishwavidyalaya Bilaspur	2022
SPORTS	Letter of Appreciation	Govt Veer Gend Singh College Pakhanjore	2022
INTRODUCTORY TRAINING PROGRAM	Certificate Participation	of Chhattisgarh Administration Academic Raipur	2022
INDUCTION PROGRAM	Certificate Participation	of Chhattisgarh Administration Academic Raipur	2022
INDUCTION PROGRAM (FIP)	Certificate Participation	of Pt.Ravishankar University Raipur	2022
SPORTS	Letter of Appreciation	Govt Veer Gend Singh College Pakhanjore	2018
EASY WRITING	Letter of Appreciation	Chhattisgarh state	2018

		Commission for Minorities	
ANNUAL EXAM	Letter of Appreciation	Govt Veer Gend Singh College Pakhanjore	2022
SPORTS	Letter of Appreciation	Govt Veer Gend Singh College Pakhanjore	2022

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 42

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	09	0	10	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college [GVGSCP] has its own campus, which are about 9.43. Acr. The college building has built in this area about 2175.90 sq/m

The building comprises of 12 class room with best ventilation. The method of teaching is traditional that is the use of black board and white board. The college has provided adequate physical and updated academic facilities as per the requirement of college and the need of the students. The specific location of the college provides pollution free and natural environment. The institute has a policy to meet requirement of each department administrative section in the form of infrastructure facilities available. The institute ensures adequate availability of physical infrastructure in the form of equipment, books, ICT facilities, consumables, furniture, teaching aids, etc. the adequacy of infrastructure and physical facilities as follows:

The Infrastructural Facilities comprise:

Campus Area –9.43 Acre, Built-up Area - (2175.90 Sqm.)

Class Room - There are 17 well-ventilated classrooms with sufficient seating capacity and proper electrification.

Conference Hall - 02 with projector, 02 projector screen and Wi-Fi facility.

Laboratories - 05 Undergraduate

Department wise no. of Labs: Physics – 01, Chemistry – 02, Geography – 01, Zoology – 01, Botany – 01, Computer lab, 01,

Hostel - 02 (Boys- 100 seater, Girls -100 seaters) construction under process.

LCD facilities - 01

Smart Class Room - Conference Hall- 01, Smart Class Rooms - 02

Open Stages - 01

Staff Room – Each department has its own staff room. One common Staff Room with basic facilities

Indoor Sports Complex and Yoga Hall

Administrative Section – 03 i) Establishment section ii) Student Welfare Section iii) Account

Principal Chamber - Well arranged with Air conditioner and LCD facility

IQAC Room Power Room

Control Room - For conducting all the examinations like University and college.

Girl's Common Room - There is one Girl's Common Room with all the facilities specially with **Napkin Vending Machine.**

Library - There is one Library, with well furnished Reading Room.

Sports - For sports there are Indoor and Outdoor facilities.

Yoga - There is an open space for Yoga.

Canteen - Canteen facility is also there in the college.

Wash-Rooms - 1. There are 02 washrooms for the girls with napkin vending machines, one in the ground floor and another one in the First Floor.

1.02 washrooms for boys, one in the ground floor and another one in the first floor.

2. .01 washrooms exclusively for the ladies staff.

3.01 common washrooms for the staff.

4. Principal room with attached washroom.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during

the last five years

Response: 25.45

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.99	0	0	4.84	5.50

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

A library is the brain of institution. It is important component of the institution for the teaching learning process. Our college library has good collection of old and modern books. We have approximately 4000 thousand of books to satisfy the students and teachers. First, the purchasing committee takes a list of books from the HODs and other faculty members of different department according to the syllabus and to follow the store and purchase rule of government of Chhattisgarh. Our institution always pays attention to enrich the library. Our institution has newly built due to this we do not have this integrated library management system [ILMS], E-books E- Library, automated attendance monitory system. As our institution is up to graduate level, and here one post sanctioned for the librarian, but not appointed, so looking this drawback college arranged one Incharge from other faculty member who took the charge of library, along with his work, institution has committed to take the future plans which are a foot for library automation with the integrated library management system [ILMS].

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our college GVGSCP is situated in remote area, we have the facilities of the land line phone and broad band connection. We have the network coverage area of BSNL and JIO; some time we use temporary arrangements are made by the GVGSCP like use of Net router which provide JIO net connection. With this broad band we are providing WI-FI connection to our computers. GVGSCP has 17 computer Two computer is working in the office, 2 computer in academic purpose and 04 computer are used in computer lab and 2 computer are used in the Library. All the process like admission, enrollment, and filling up examination form, are done in online mode. GVGSCP has its own website. Its address is www.govtcollegepakhanjore.in it provide all necessary information for students. GVGSCP do have the facilities of smart classes. Awareness of covid-19 are made by you tube, Google meet, HEG online app are helpful for online classes. The student are also surfing the internet and search for the subject related materials.

As directed by the Chhattisgarh Department of Higher Education, e-content for UG and PG was put on the CG Portal during the Covid-19 Pandemic. The professors were tasked with conducting live lectures virtually, creating and sending e-content via Zoom, Google Meet, Webex, Microsoft, and other platforms, and teaching both UG and PG classes. During the pandemic and following lockdown, the institute also hosted national and international webinars, faculty development programs, workshops, cultural events, competitions, etc. on a variety of platforms.

To maintain the security, Antivirus is installed in every PC for one year & then renewed. SSL (Server Security Layer) enable website to provide high-end security for users and visitors. Firewall-enabled server keeps the data highly protected on the website.

The College Website is maintained by the Ravi Solution DURG.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 24.8

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 15

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 80.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
372	361	71	360	312

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 24.53

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
124	94	49	84	97

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.22

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	14	30	33	27

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
99	369	346	208	197

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	0	0	04	02

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

At the moment, the college lacks a formal, established alumni association. However, we manage this association by extending invitations to former students at the college's annual function and other events each year. Alumni from this college work in a variety of sectors, including politics, social work, the CRPF, law enforcement, and business. The college invited alumni and requested their support in the form of motivating speeches and other non-financial involvement in the development of the college. We are also attempting to secure their financial assistance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

vision

Our (GVGCP) Vision is to offer students affordable, high-quality higher education so they can become economically, politically, and socially capable individuals who can find employment. They would then be the sensible, responsible citizen. Educating young people holistically in order to transform them into enlightened citizens of society,

Mission

1. The college's mission is to provide high-quality education to students from traditionally underprivileged backgrounds in the Tribe in order to enhance their knowledge, develop their social consciousness, and develop moral values.
2. The college (GVGCP) provides a learning-centered atmosphere to all students, including those from local tribes. Ensuring that all students should have equal opportunities to achieve their career education.
3. To cultivate the ability to think critically, and creatively in its students, so that they communicate effectively understand and appreciate different points of view within a diverse community.

Our college (GVGCP) is situated in an area where tribes predominate. Our main goal is to offer affordable, high-quality higher education. The goal of Govt. Veer Gend Singh College Pakhanjore is to give students a quality education while fostering their love of learning and critical thinking. They are also encouraged to develop into responsible citizens who are prepared for the workforce.

To sustain Institutional Growth - In the last five years, the college has taken many initiatives in tune with the Vision and Mission of the college –

A. Increase in Intake Capacity & Programme and Courses -

Number of seats has continuously been increased. The college has started with only 100 students now it has more than 1200 students.

In the year 2015-16 M.A In Sociology have been introduced.

B. New Constructions –

- Under Higher Education Department of Chhattisgarh new 02 general hostel under construction
- One open stage has been constructed.
- Two parking stand has been constructed (one for students and another one for staff)
- One permanent dustbin box in college campus has been constructed.

C. ICT Facility

- Internet Facility is available in every corner of the college. Now its strength is 127 mbps.
- Computers are available for the academic purpose.
- There is a well-established Computer Lab in the college.
- To operate efficiently and effectively to meet the demands of their students and stakeholders, the institute takes feedback from all the stakeholders at the end of each session. Since 2022 online feedback is being taken.

D. Decentralization, participation in the institutional governance - Participation and decentralization are crucial components in meeting the need to guarantee the effectiveness of the college's operations. At the end of each session, the principal forms a number of committees, to which every staff member is allocated one or more tasks.

E. Institutional Prospective Plan: The College Development Committee and IQAC must be heavily involved in the Institutional Perspective Plan's preparation. This entails creating brand-new services and programs, utilizing technology to improve operations and instruction, and working with other academic institutions to provide students more chances for learning. IQAC assesses the college's growth strategy on a regular basis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment**6.2.1**

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The management, structural and governance are all operated under regulation laid down by state government higher education department. Principal is the top of the hierarchical order with having charge of financial, administrative and academic activity. University guidelines are executed by principal and it

is the line of contact between college and higher education. Principal is assisted by HODs, librarian. Office staff and JBS STAFF

Senior faculty is appointed as HODs in concerned department, sports activity is handled by sports officer. Librarian is responsible for functioning of library.

Service rules and promotion for teaching and non-teaching staff as per the rules and regulation laid down by authorities like UGC and cg govt.

Recruitment procedure:

recruitment of teaching and non-teaching staff is done by government through CGPSC and vyapam. Guest lecturer and JBS are appointed by college on the basis of norms by government and JBS samiti

Principal - The Principal who forms the academic and administrative head of the institution plays a vital role in the governance of the policies, plans, and their implementation.

Staff Council -The council takes appropriate measures for the implementation of strategic plan. It also takes major decisions regarding day-to-day administrative and academic affairs of the college.

IQAC- IQAC composition is formed as per the revised NAAC guidelines and coordinates all activities of the college. The leadership in collaboration with IQAC decides the policy statement and action plans to accomplish the stated vision and mission of the institute.

Non-Statutory Committees and Cells- The college uses a participatory approach in all of its operations. Various committees, including the CASH committee, the Grievance Redressal committee, the Anti-Ragging committee, the Finance committee, the Admission committee, and the Discipline committee, have been established and are actively performing their designated duties.

Recruitment and promotion policies, procedures, and service guidelines - The state department of higher education's service rules and regulations apply to both teaching and non-teaching employees. Teaching staff appointments and promotions are made strictly in accordance with UGC guidelines. When it comes to the appointment and advancement of non-teaching staff, Chhattisgarh State Government regulations are adhered to.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

At the end of the session, all staff of the college are given Confidential Report forms and Self Performance Appraisal forms where they have to fill their assigned tasks to be evaluated by the principal. On the basis of their performance throughout the session, the principal gives them Excellent, Very Good, Good and Satisfactory remarks.

Government regulations and laws oversee the welfare programs for both teaching and non-teaching personnel, and they are periodically amended when the pay commissioners' recommendations are accepted. The UGC's recommendations are taken into consideration when hiring regular teaching staff. According to CG government regulations, the institution has the following benefit programs for both teaching and non-teaching staff.

- Provision of GPF, GIS, Medical Reimbursement, Temporary Advance or Part Final against GPF.
- Dearness Allowance, Travelling Allowance, House Rent Allowance.
- Maternity leave for female faculty members and research scholars upto six month.
- Child Care leave for 730 days for all women staff.
- Paternity leave of 15 days.
- 3 tier promotion policy.
- 3 tier time scale salary benefit There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
- Its employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent

family needs like marriage purpose, education of children, construction of house and medical emergency.

- There is medical reimbursement facility for its staff.
- There is festival advance scheme and grain advance scheme and washing allowance scheme for class fourth non-teaching staff
- Class fourth employee getting clothes allowance.
- Staff can avail leave on various grounds after approval from the concerned authority.
- Permission has been given to the college staff for training, promotion, and higher education as per rules.
- As per rules permission is given to teaching staff for refresher and orientation. Canteen facility is available in the campus for staff.
- First aid and Psycho social Counseling and Legal Aid facility.
- Yearly increments to all staff.
- Teachers Day celebrations.
- R.O.drinking water facility.
- Faculty contribution to non teaching staff in case of medical emergency.
- Provision of uniform to class four employees, security guard and support staff.
- Separate washrooms for male and female staff
- Separate parking area is maintained for parking the staff and student vehicle .
- Tradition of giving farewell on retirement /transfer to the staff and welcoming newly ones
- Staff quarters in the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 3.64

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	07	07	07

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

The GVGCP is a government-run college. The higher education department is looking for the expected budget each year. The assembly approves this predicted budget as the budget for the upcoming financial year, and we are required to stick to it. Our college has an internal audit committee, and estimated funds for payments for the library, lab, stationary, energy bill, and other expenses are required. Our financial year runs from April 1 through March 31. The audit department promptly and appropriately performs an audit of the budget it receives from the government. The government of Chhattisgarh oversees the audit departments for higher education. The audit of the local fund, Janbhidari Samiti, is carried out by a C.A.

Our (GVGCP) strategies for mobilization of funds and the optimal utilisation of resources are as follows-

[A] Mobilization of Funds;-

1. Fees collected for janbhagidari.
2. Sale of application form admission. [Second and final year]
3. Fund allotted by government of Chhattisgarh and Rusa.
4. Fees collected by student for sports, development fund, caution money and sports amount are deposited in P.D. fund and development fund are utilized for expenses, only janbhagidari fund could be used for this purpose.

Estimated budget are sought by our college to government per year. It includes infrastructure, furniture, computer, almirah, laboratory, payment, current bill and other necessary allotments.

As a viable institution, we mainly depend on the budget received by the government.

Optimal utilization of infrastructural resources.

1. There is a fixed timetable for conducting the class so that the student can make use of maximum classes.
2. There are deadline and work divisions for teaching and non-teaching staff.
3. There is a provision of necessary books, furniture in the library.
4. Contract classes and examination of Pt. Suderlal Sharma Open University are conducted in the college.
5. NSS, various social, national programs and sports activities are organized in the college.

Optimal utilization of human resources.

1. Experienced and dedicated teaching and non teaching staff.
2. Utilizing the job comprehension of teaching staff according to university and UGC norms.
3. Planning of utilization of qualification of teachers in various active process committee of the college.
4. Experienced teacher helps in Account section of the college.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC was established in our college (GVGCP) in October 2022. The cell is responsible for monitoring all ongoing activities, and all committees work under the direction of the IQAC to examine various academic, extracurricular, administrative, extension service, and financial aspects for the benefit of the college. IQAC has taken the following actions:

1. Improving Teachers Quality

- checking the effectiveness of the institution's procedures
- Putting in place quality measures, such as ICT resources, to enhance the caliber of instruction all committees are kept in the loop and the IQAC maintains an eye on how they're doing.
- For the purpose of expanding the teaching faculties, colleges urge their faculty members to succeed on the NET/SET.
- We adhere to UGC standards.

- Encouraging teaching staff to complete orientation or refresher courses.
- Following comments from the instructor and student, the feedback committee has taken the appropriate measures.
- As an internal auditor, teachers are notorious.
- Under the direction of IQAC, the teacher's diary and plan are created.

1. Improving student progression.

- The number of students has increased across all college faculties, and in 2016 commerce subject was introduced.
- Students gather the necessary information in the college's tiny computer lab with WI-FI.
- Students that struggle to learn are offered remedial classes. The remedial material is offered by the college. For first-year classes, environmental studies are required, and field work is required for B.Sc. II.
- Students who want to play at the state and national levels have received advice from the sports committee.
- Environmental conservation, social responsibility, and patriotism are all instilled in the minds of the students.
- Collecting student feedback on a regular basis can help you better understand their needs and make improvements to the facility that will promote student-centric learning.

1. Use Of Technology

- The IQAC encourages the use of technology, including audio and video, films in the curriculum, and YouTube videos. A computer lab has been constructed, coupled with traditional educational methods like Google Meet.
- Most of the students at this college are from low-income families. This college is situated in a tribal area where a sizable portion of the tribal population lacks literacy. Only proper education is the path to integrating them into society. In order to prepare for competitive exams, the IQAC instructs the faculty member to encourage students to use technology and online study platforms.

1. Promotion of English language.

- Students who are enrolled in this college have had inadequate and moderate educations. They are less proficient in basic subjects and English. They'll need to have some fundamental knowledge in order to comprehend the lesson in class. They fall short in this regard. In order for students to strengthen their fundamentals and comprehend the lecture easily, the faculty member offers remedial classes in accordance with the advice of IQAC. For this reason, additional classes are scheduled.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college GVGCP IS the The only co-educational college in the area, College enrolls more female students than male students, and this trend has continued year after year. The institute has taken appropriate steps to promote gender equality throughout the year. It also has a clear policy for equal opportunities and gender sensitization, which it successfully puts into practice with the help of an Action Plan. The college has a number of committees that manage these intersecting issues.

- Woman Grievance Redressal Cell, which arranges numerous programs for women's empowerment and safety
- The principal speaks to the pupils at an orientation program that is held at the beginning of the session regarding gender equity and sensitization.. A distinct NSS unit was established specifically to support female students, and it is effectively carrying out a range of community service projects.
- The NSS host a number of events that advance gender equity.
- There is no discrimination in sports either, with equal opportunities for participation given to boys and girls.
- The Grievance Redressal Unit
- The Disciplinary Committee handles matters pertaining to women, such as complaints against gender sensitization.
- There are reading areas and restrooms with a sanitary napkin dispensing machine in the girls' common room.
- Additionally, gender equity is taught in the curriculum, which is required of all UG and PG students.
- Students are also made aware of this in several PG papers.
- They actively participate in cultural programs as well and never face discrimination of any kind.
- The NSS Unit consists of two wings. The boys and girls wings coordinate programs and even plan the camp together.
- Both in terms of social services and opportunity are comparable. Both boys and girls participate equally in blood donation. Being a girl is never a sign of weakness for girls.
- Every year on March 8th, the college celebrates International Woman's Day with much fanfare.
- Every year on March 8th, the college celebrates International Woman's Day with a lot of pomp and a display, and the male students also participate in the festivities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Various categories of students from remote and underdeveloped locations are admitted to the college. Making them feel wonderful is the institute's primary goal. Every department hosts a welcome program at the start of term to help newly admitted students feel at ease and at home. The principal and staff also speak to them throughout the orientation session to help them feel at ease and informed about the college's operating procedures. Every year, Yuva Utsav and cultural programs are held, giving priority to music and dance from various regions. Every year, NSS camps are held where all the students, regardless of caste, religion, or creed, live together, carry out their social work, and raise awareness of drug and alcohol abuse, hygiene, and these issues.

Numerous vacations, such as National Unity Day, Hindi Diwas, and Sadbhawna Diwas, are observed to promote inclusivity, harmony, and tolerance. The college's Redcross unit occasionally donates blood in order to encourage social harmony and an awareness of civic responsibility.

For the students and faculty at the college, it serves as a second home. The Staff Club extends a warm welcome to all new staff members, irrespective of their status as teaching or non-teaching personnel. The Staff Club bids its members a heartfelt farewell, even in cases of retirement or transfer.

Patriotism

Celebrating Independence Day, Republic Day and Flag Hosting ceremony

Civic sense

1.To help people understand the significance of voting, our college established an Electoral

- Literacy Club. Additionally, they are able to vote in an unaffected, fearless, and unbiased manner. To create the voter ID, awareness campaigns were created. Every year, National Electoral Day is observed. Encourages the voter to cast their ballot without reservation or succumbing to pressure.
2. To promote moral principles and human rights education on Human Rights Day.
 3. Information regarding the constitutional values outlined in our constitution was provided on Constitution day

Environmental Consciousness

1. Environmental protection and promotion are encouraged among students. The program includes courses that are relevant. Both tree planting and a campaign against plastic are conducted. Swachh Bharat Abhiyan promotes cleanliness.
2. To promote use electricity as little as possible

Covid-19 Times

Students and faculty members support the "Janta curfew" during the lockdown, and they do a great job of carrying out their duties. To maintain the social distance, they assist the shopkeeper and grocery store owner in creating a circle in front of their establishment. Volunteers assist the general public in receiving their rations at home. Our volunteers also managed the government's food distribution program. Our volunteers have received a letter of commendation from the district administration for their selfless service.

Following steps were taken to keep the college campus more safe.

1. Covid-19 awareness program are made in the college.
2. Instructions were given to student and visitor for proper use of Mask and sanitizer.
3. Educational activities have done online.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE -1

TITLE OF THE PRACTICE: Canteen services.

1. **Objective of Practice:** The objectives of the canteen and meal service are to protect by reducing the risk of food-borne illness with proper sanitary conditions, and preventing adulterated food.
2. **Context:** The college canteen is located in college campus, the day students are provided meals by assuring food safety and quality. The students, who come from faraway places, start their journey to the college early in the morning. The mid-day meal is provided. Even many students use canteen facilities for their breakfast tea with snacks.
3. **Practice:** The management of the canteen is directly under the control of college administration. The contractor of the canteen is selected according to the available and suitable quotations. A well experienced person in food services management Only one common eating facility (Canteen facility) shall be provided in the college campus for day students, guest of the college, teaching and non-teaching staff of the college. The management is fully committed to keeping the quality of the canteen for the utmost benefit of all concerned.
4. **Evidence of Success:** The students, teachers, staff And outsider would have pleasure of enjoying healthy food in pleasant and soothing environment. Time would be consumed for finding food in a single place. Variety of selective food in low price. The Canteen would attract more and more number of students which would enhance in economy. The canteen would match the standard of college.
5. **Problems Encountered and Resources Required:** As our college is a Bengali dominated area, there are tribal students as well, due to which the canteen management has to make arrangements for both. Quality of meal should healthy so it monitored on regular basis by the college staff.
6. **Conclusion:** Students and Staff of the college are benefited by the college canteen. and available food in reasonable cost

BEST PRACTICE -2

TITLE OF THE PRACTICE: Plastic Free Campus\

1. **Objective of the practice:** The major objective of the practice is to create a plastic free campus and make awareness about harmful effect of plastic to our human being as well as Environment.
2. **The Context:** Best practice on plastic free campus and awareness.
3. **The Practice:** The modern world's overuse of plastic has turned it into a curse for both people and the environment. As a result of consuming plastic bags and other items, cows, bulls, and other animals are dying. The fertility of the ground is deteriorating as a result of the same plastic; also, numerous issues are emerging due to improper plastic disposal. The principal, teaching staff, and organized group, the Eco group, have resolved to make the entire college campus a plastic-free zone in response to those environmental issues. On the campus designated as a plastic-free zone, plastic use was noted at the start and after a number of seminars and debates. On the campus that is plastic free, plastic use was noted at the start and after a number of sessions and conversations. The college community as a whole stopped using plastic bags and other single-use items by default, but occasionally awareness campaigns are undertaken for this purpose, as part of which the college campus is cleaned every 15 days. Because single-use plastic and sheets are not used in the college and the entire campus has been transformed into a beautiful, clean space in the form of a plastic-free zone, the communities surrounding the college are also made aware of the negative impacts of plastic. All of the college staff and students are self-aware in this, and this awareness demonstrates our love for the environment and helps us feel good about ourselves and our responsibility to the country. Since this is the most crucial step in nature protection, our institute makes an effort to spread this value to adjacent villages.
4. **Evidence of success** This practice is really effective. Students are starting to understand the

negative effects of using plastics. Students hardly ever use plastic, and they educate their families, communities, and villages about the negative effects of plastic. The phrase "No Plastic Use" has become popular throughout society and the environment. Students frequently inspect the college campus, and when they notice a mess, they immediately clean it.

5. Problems Encountered and Resources Required. Since plastic is the most readily available material as we are all aware changing from it posed a significant challenge because there are so few reasonably priced alternatives? Another significant issue is changing people's mindsets, which is a struggle that most of the world faces One more problems is that plastic use is habitual so it will take some time to change it

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8. conclusions Our "Plastic Free Campus" concept has been spread throughout the neighborhood and houses. We also raise people's awareness of the need to keep plastic away from our cattle with the aid of NSS. Any cattle consumption of plastic poses a risk to their lives. Plastic generally degrades soil fertility.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The main objectives of our college (GVGSC)

Some activities are as follows to support our vision.

- **Skill development in students to get employment.**

1. To assist students, a variety of programs are run by the placement and employment cell at our college. Some students work for the government, while others are self-employed.
2. The teaching staff encourages students to learn about work opportunities and some even help them prepare for competition tests by teaching them general knowledge.
3. The college has a computer and WiFi available so that students can access Job information.

- **Development of social responsibilities in the student**

Our college has planned numerous activities linked to the Swachch Bharat Abhiyan, including swachhta Pakhwada, toilet use, sanitization, and various NSS programs, because it is a reality that students can become responsible citizens of the country, society, and nation. Through plantation, a clean, green, and eco-balanced environment has been achieved. The NSS camp "Narwa, Garwa, Ghurwa, au Badi" conducts a seven-day program focused on endangered species protection and water conservation, for instance, by building small bunds on minor streams. The work mentioned above was completed and motivated the immunization of animals based on the concepts of organic fertilizers and kitchen gardens. The country was placed on lockdown during the COVID-19 pandemic. Our college volunteers helped those in need by giving them the things they needed and by assisting the grocery and supply stores in creating a circle in front of their stores. Workers traveling from a distance were fed. Encourage everyone to get vaccinated. Every time there is a national emergency, employees and students support it. For example, during the Kerala floods, our college personnel donated to the PM relief fund or withheld one day's wages to help those affected by the uttrakhand calamity. The social works were always eagerly awaited by our kids.

- **Sense of social and sexual equality among students.**

In this regard, our college (GVGCP) likewise performs above average. There are more female students than male students. There is a notion that various programs were occasionally established in the college to promote sex equality. There is no prejudice everywhere, just respect for ladies and boys. In our college, no instances of sexual harassment have been reported. For girls, there is a separate Girls Common Room.

- **Development of moral values in students.**

In our college, we may observe the students' respect, love, affection, and harmony. To spread moral ideals like truth, nonviolence, and proper conduct, the college sponsors Ghandhi Jayanti and other events. Students have respect for their teachers. Student conduct program on Teachers Day to show their adoration and respect for the revered Teachers. The senior students hosted the welcome party for the junior students and showed their appreciation for the younger students. They also showed respect for their seniors by hosting the farewell party for the final-year students. No incidents of fighting between seniors and juniors, or even anti-ragging, were discovered in our campus.

- **Personality development in student through sports and cultural activities**

With the idea of "a sound mind in a sound body" in mind, the institution sponsors numerous sporting events like cricket, kabbaddi, volleyball, badminton, and chess, among others. Students participate in these games and represent our college at the state and national levels. A sports certificate can assist a

student land a career as an army or police officer or in the CRPF or CISF. Makes a point of highlighting the value of health through the Fit India initiative and Yoga Diwas. Students took part in cultural events like Azadi Ka Amrit Mahotsav and NSS camps to better comprehend the rich cultural history of the nation.

- **Development of sensitive conscious personality in students.**

Students' understanding and sensitivity are cultivated through planned programs that address sensitive themes and global and national events. by planning a number of occasions, including Constitution Day, Voter Day, Human Rights Day, and establishing the Electoral Literacy Club and Legal Literacy Club. Students receive information on legal and human rights. They get the broader vision in this way. Students' environmental sensitivity and awareness have grown thanks to efforts like the plastic-free campus and the tree planting movement. The student leaving here is fortunate to have a thorough, coordinated approach. Here, the graduating students have restored the public restroom using their own funds, demonstrating their caring nature.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Govt. Veer Gend Singh College (GVGCP) District U. B. Kanker (C.G.) was founded with the goal of provide affordable, high-quality higher education to the local population so they may overcome social, political, and economic backwardness and become independent. They might use this to grow up to be responsible citizens of the nation. With the resources at its disposal, our college is always working to realize this aim.

Our college (GVGCP) is located in a remote tribal and also dominated area, low education rate and full of Naxal activities, yet we are constantly active in lightning the light of knowledge.

Our college saturated in Tribal area but 80 % students of non tribal they belonging to Bengali communities come from PV-1 to PV-133 number of Bengali Villages. At time of Dandkaranya project. 133 PV villages are settled around Kapsi, Bande and Pakhanjore area.

In our college has **Pt. Sundarlal Sharma (Open) University** Study centre where around 400 students enrolled every academic session.

The college has more than 20 computers for the academic purpose and every department has 01 or computers for the teachers as well as for the students use.

OBC, ST, SC etc and other eligible students are given scholarship by the government and are directly deposited online in their account. The facility of GIS and Insurance is provided to all the officer and staff of the college.

E-Governance is followed in the college, admission process examination form enrollment are all done online. Payment of officers and staff etc. in the college are all done online.

Apart from other initiatives the college has also given stress on the Environmental Sustainability by developing beautiful gardens in the college and on every occasion's plantations in the campus is mandatory.

Concluding Remarks :

Bastar is a tribal dominated and Naxalite affected area of Chhattisgarh where the remote area of Bastar is still struggling to break into the main stream. Being a only one college of Paralkot area of Pakhanjore District -North Bastar Kanker (C.G.)

Facing the challenges of higher education sector in the new era this college is continuously increasing the resources by improving the quality of its service. Faculty and students are constantly engaged in their duty. According to its vision the college is trying to create responsible citizen of the country, society and nation by spreading the world of knowledge. Who can be self reliant in their social, political, economic success? Many students are working in government service.

Academic activities are followed by the academic calendar of the university and the college's own calendar.

Good furniture room, Girls common room, laboratories, playground, library Wi-Fi facility.

Full respect of female staff and student in college and safety precaution is taken regarding this. Through NSS, love for country, society, nation social reform, health consciousness, democratic and constitutional values are reinforced in the minds of the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 315 Answer after DVV Verification: 186</p>																														
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed</p>																														
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>372</td> <td>408</td> <td>374</td> <td>360</td> <td>312</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>372</td> <td>408</td> <td>374</td> <td>360</td> <td>312</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	372	408	374	360	312	2022-23	2021-22	2020-21	2019-20	2018-19	372	408	374	360	312	2022-23	2021-22	2020-21	2019-20	2018-19					
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2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19						2022-23	2021-22	2020-21	2019-20	2018-19															
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2022-23	2021-22	2020-21	2019-20	2018-19
256	256	256	224	224

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
238	238	238	209	209

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	03	03	05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	08	03	03	05

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
126	369	346	208	197

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
99	369	346	208	197

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19.98	0.10	0	12.40	17.17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3.99	0	0	4.84	5.50

Remark : Values have been updated as per the data template provided by the HEI.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 17

Answer after DVV Verification: 15

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19.98	0.10	0	12.40	17.17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
125	95	50	85	98

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
124	94	49	84	97

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**

2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
45	14	30	33	27

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
99	369	346	208	197

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	0	0	03	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	0	0	0	0
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5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	12	08	10	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	0	0	04	02

6.2.2 ***Institution implements e-governance in its operations***

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : HEI has not provided the screenshots of Hall ticket generation, Results, Student registration under Examination, screenshots of administration and Student Admission and Support hosted on the institutional website highlighting the name of HEI.

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	07	07	07

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input has been updated as per the supporting document provided by the HEI.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 15 Answer after DVV Verification : 15</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	15	15	15	15	15	2022-23	2021-22	2020-21	2019-20	2018-19	15	15	15	15	15
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	15	15	15	15																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	15	15	15	15																	